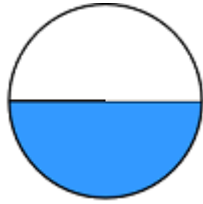
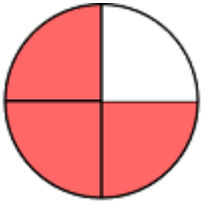


1. Compare with Circles

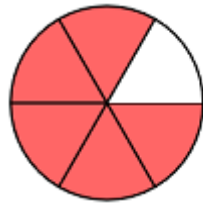
Name _____

Write a number sentence that describes each pictured example. The number sentence should use one of the symbols $<$, $>$, or $=$.

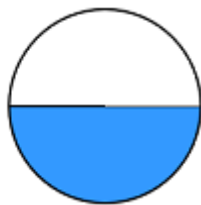
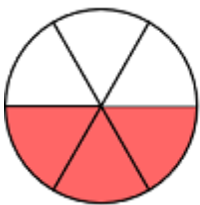
1.



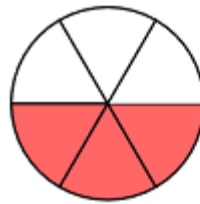
2.



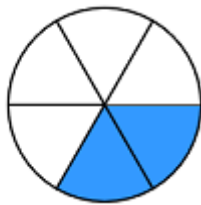
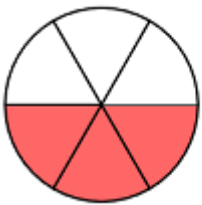
3.



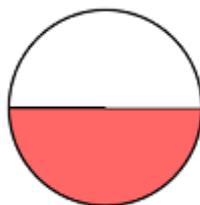
4.



5.



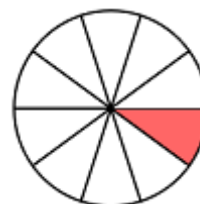
6.



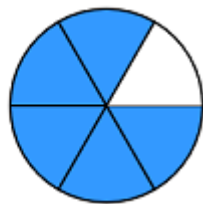
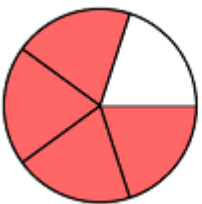
7.



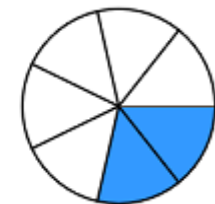
8.



9.



10.

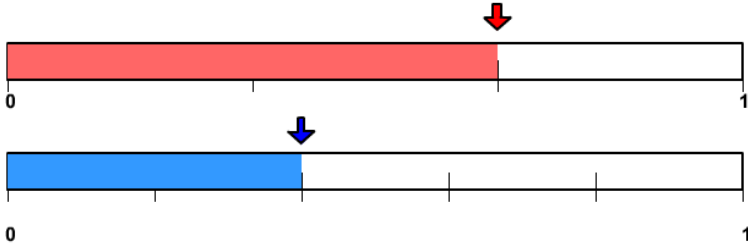


2. Compare with Lines

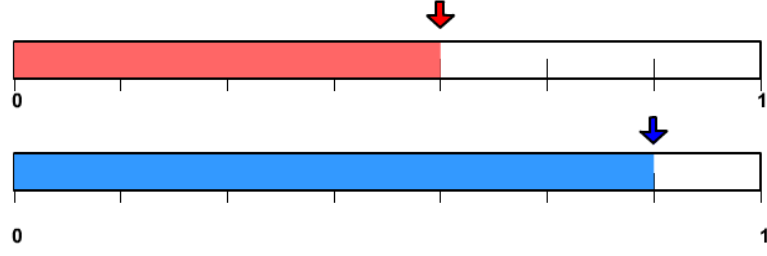
Name _____

Write a number sentence that describes each pictured example. The number sentence should use one of the symbols $<$, $>$, or $=$.

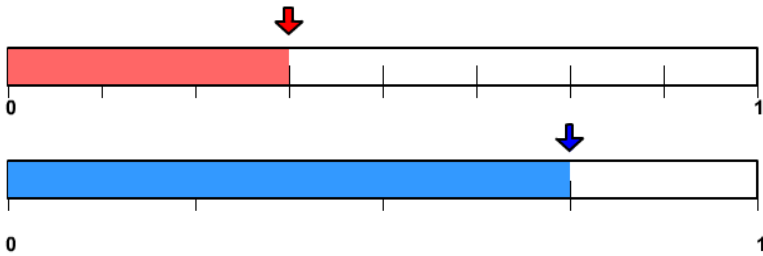
1.



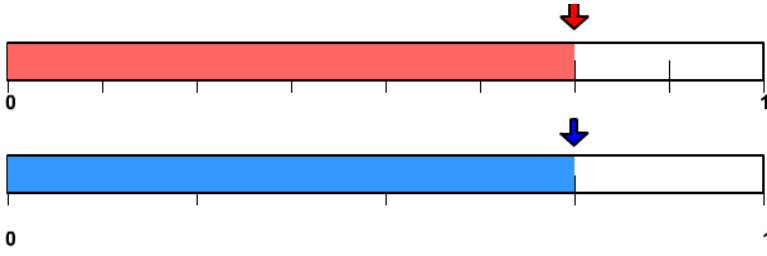
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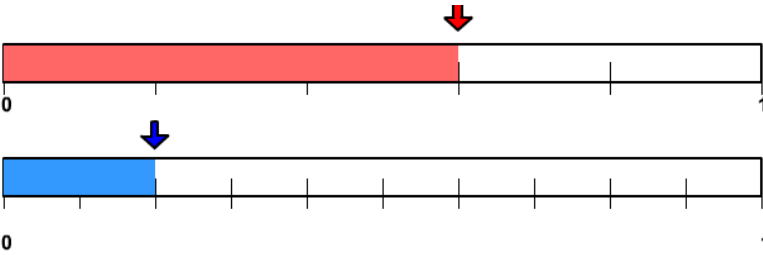
3.



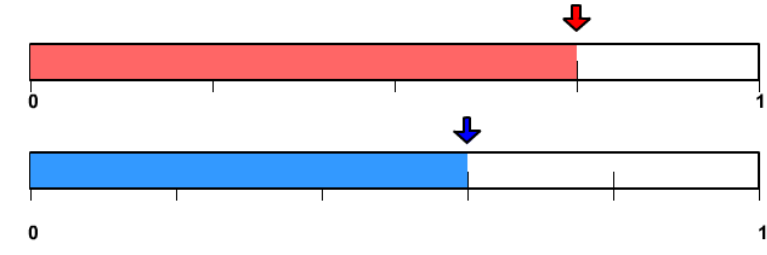
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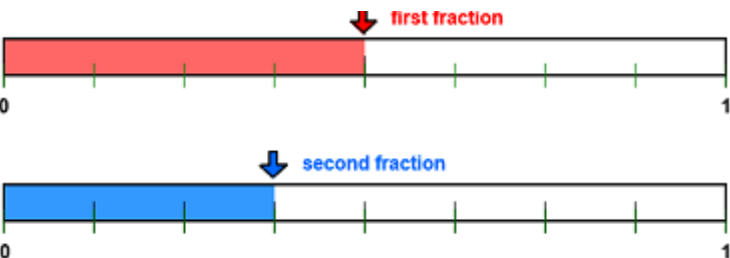
5.



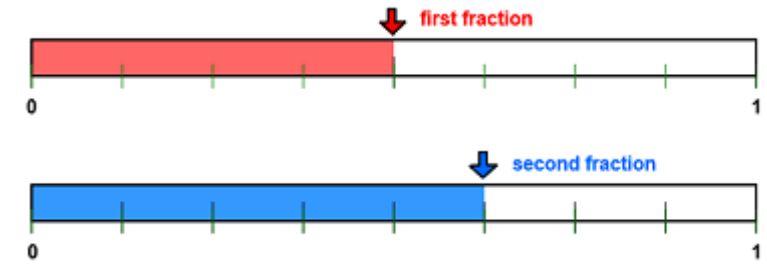
6.



7.



8.

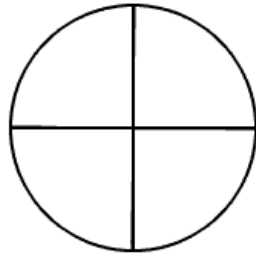
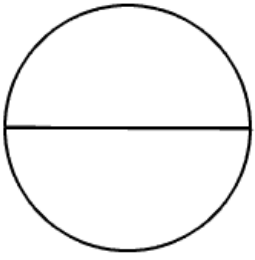


3. Compare with Circles

Name _____

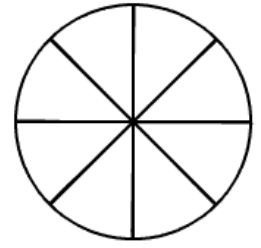
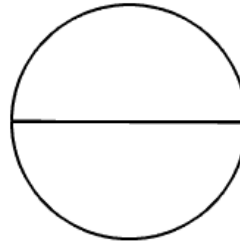
Shade the following fractions and complete each sentence using the <, >, or = symbols.

1.



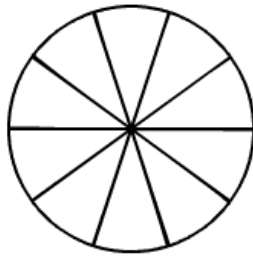
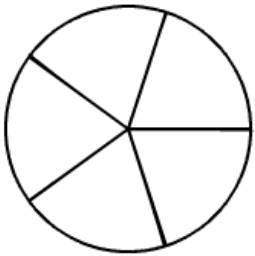
$$\frac{1}{2} \quad \square \quad \frac{3}{4}$$

2.



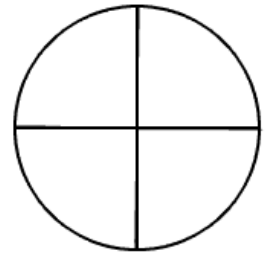
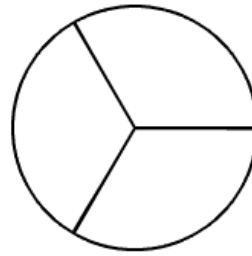
$$\frac{1}{2} \quad \square \quad \frac{5}{8}$$

3.



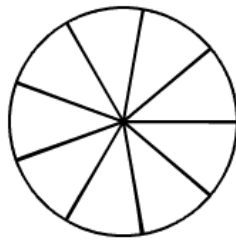
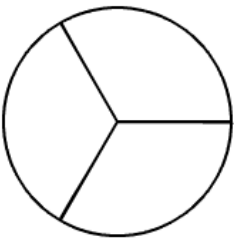
$$\frac{4}{5} \quad \square \quad \frac{7}{10}$$

4.



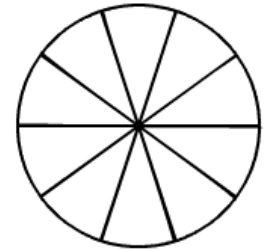
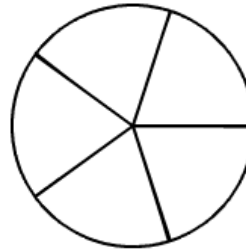
$$\frac{2}{3} \quad \square \quad \frac{3}{4}$$

5.



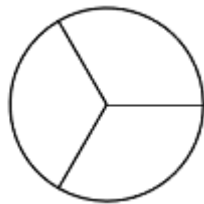
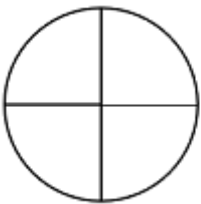
$$\frac{2}{3} \quad \square \quad \frac{8}{9}$$

6.



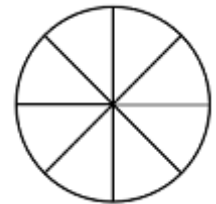
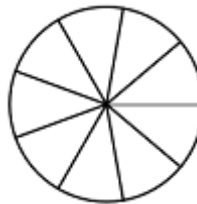
$$\frac{4}{5} \quad \square \quad \frac{8}{10}$$

7.



$$\frac{3}{4} \quad \square \quad \frac{2}{3}$$

8.



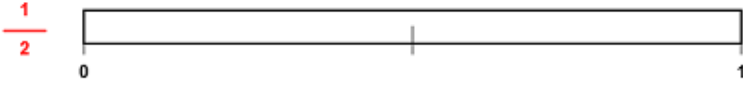
$$\frac{1}{9} \quad \square \quad \frac{1}{8}$$

4. Compare with Lines

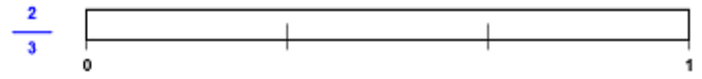
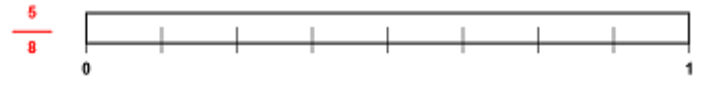
Name _____

Shade the following fractions and write a number sentence for each using the $<$, $>$, or $=$ symbols.

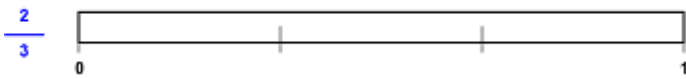
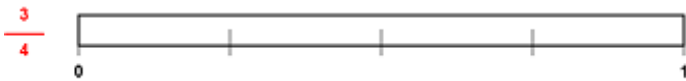
1.



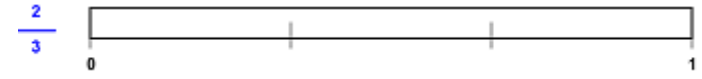
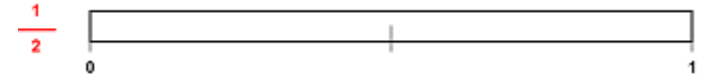
2.



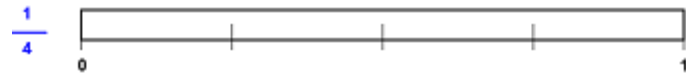
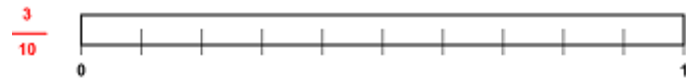
3.



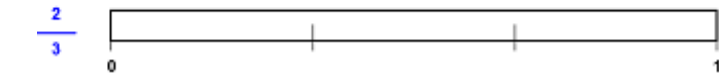
4.



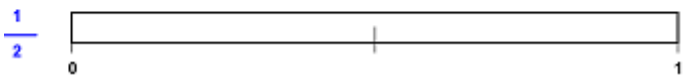
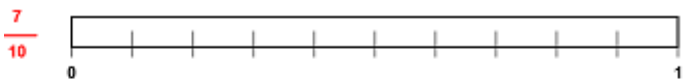
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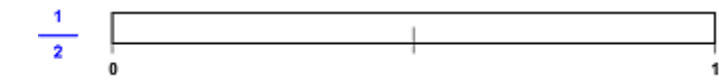
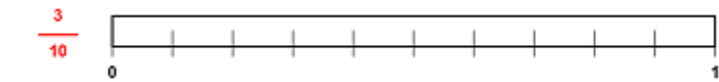
6.



7.



8.

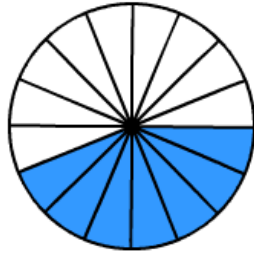
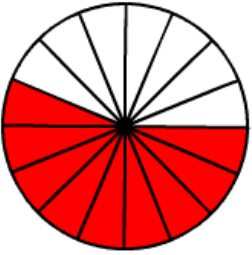


5. Compare with Circles

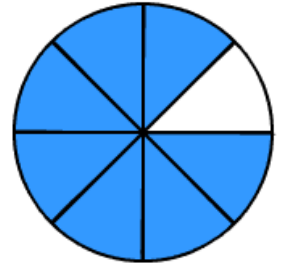
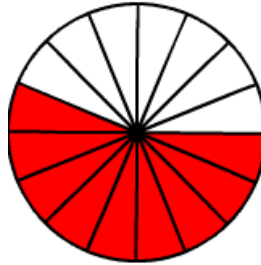
Name _____

Write a number sentence that describes each pictured example. The number sentence should use one of the symbols $<$, $>$, or $=$.

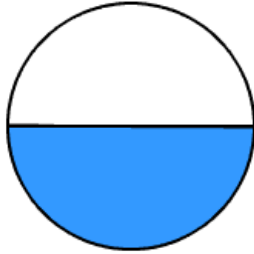
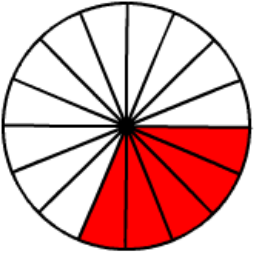
1.



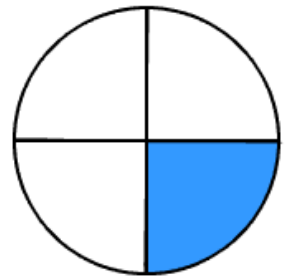
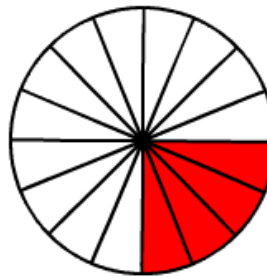
2.



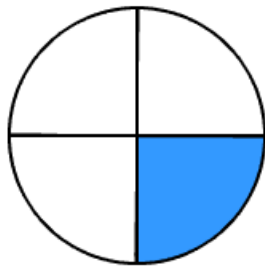
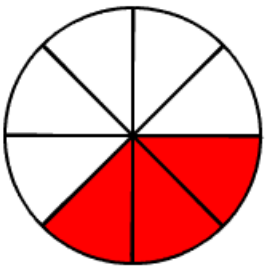
3.



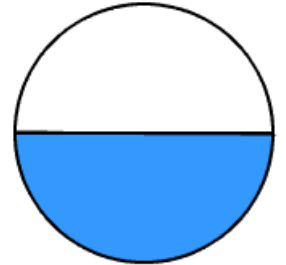
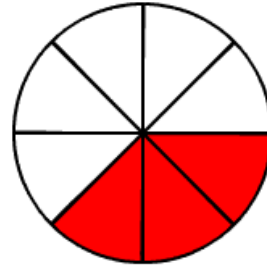
4.



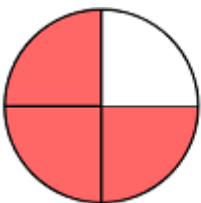
5.



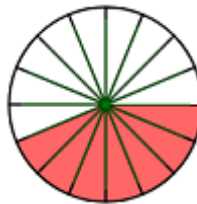
6.



7.



8.

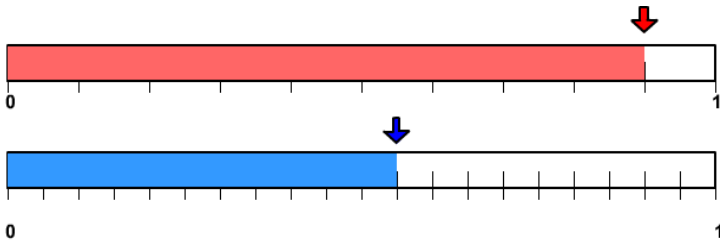


6. Compare with Lines

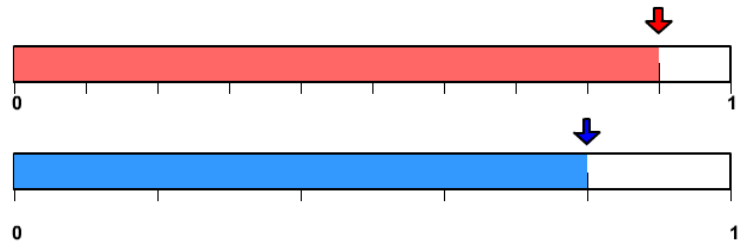
Name _____

Write a number sentence that describes each pictured example. The number sentence should use one of the symbols $<$, $>$, or $=$.

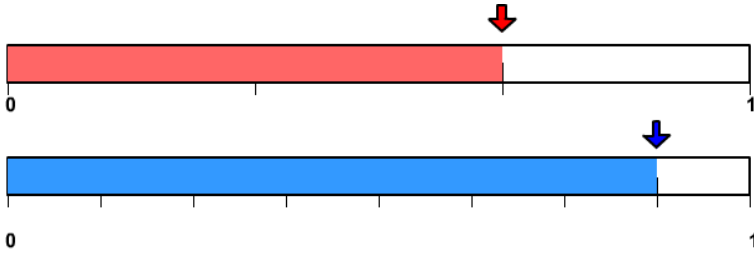
1.



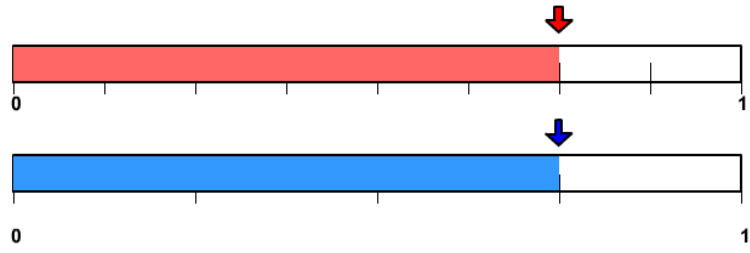
2.



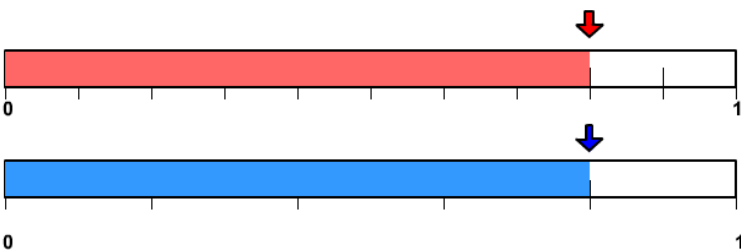
3.



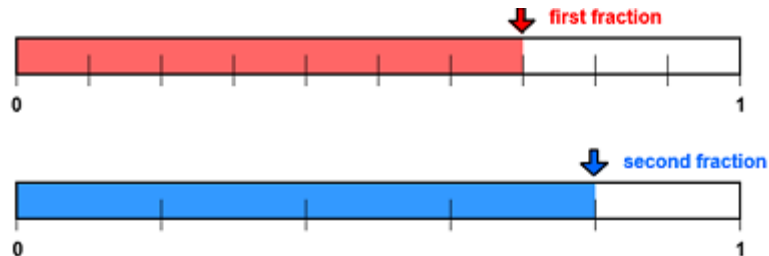
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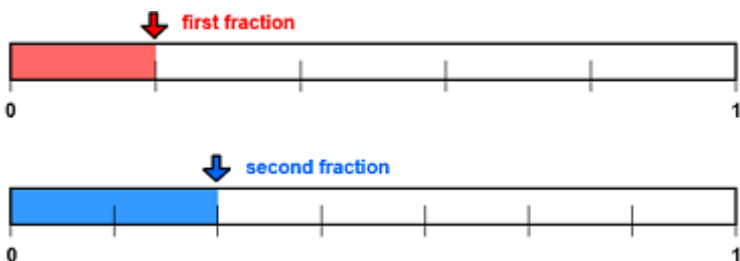
5.



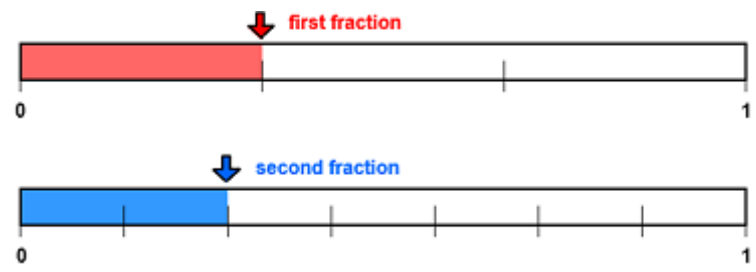
6.



7.



8.

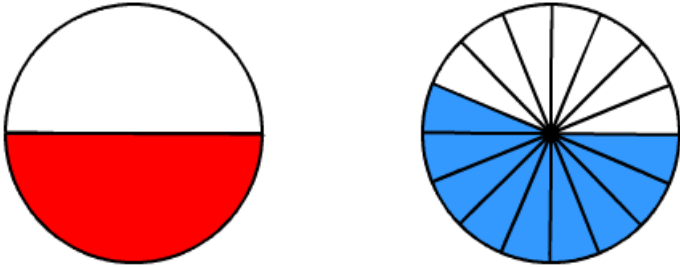


7. Compare with Lines and Circles

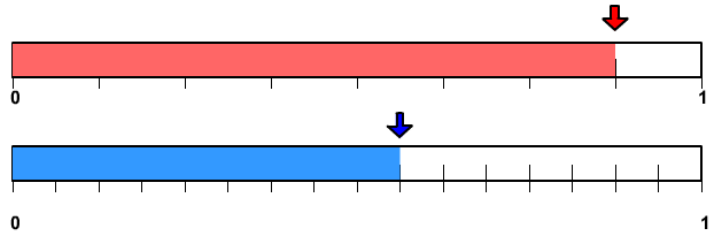
Name _____

Write a number sentence that describes each pictured example. The number sentence should use one of the symbols $<$, $>$, or $=$.

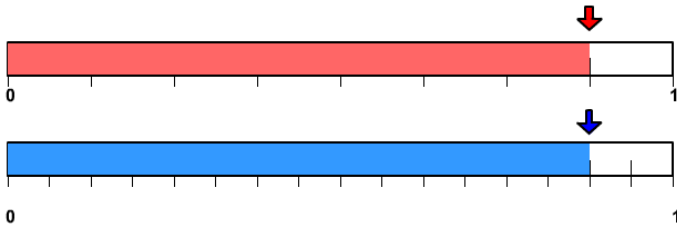
1.



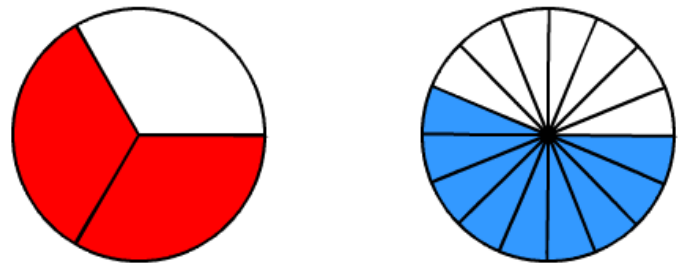
2.



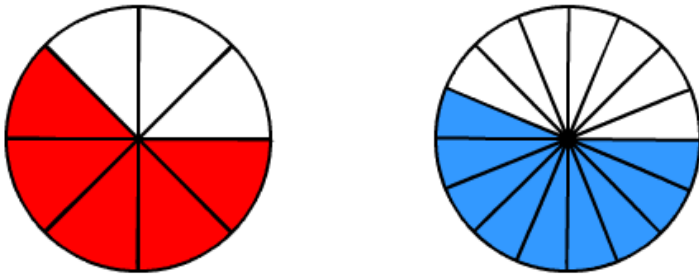
3.



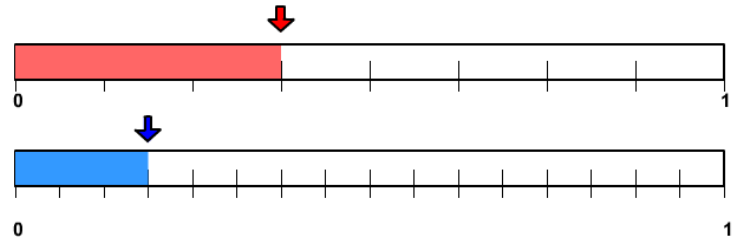
4.



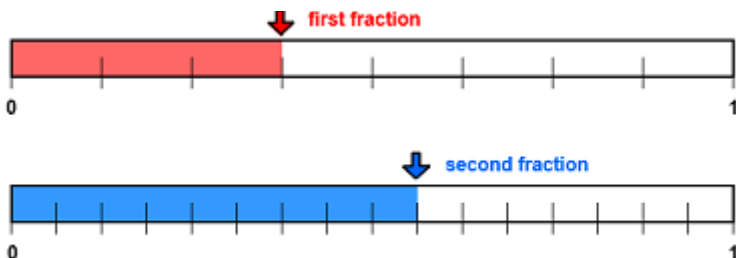
5.



6.



7.



8.

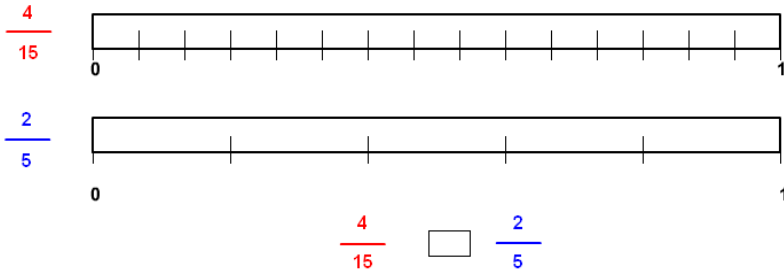


8. Compare with Lines and Circles

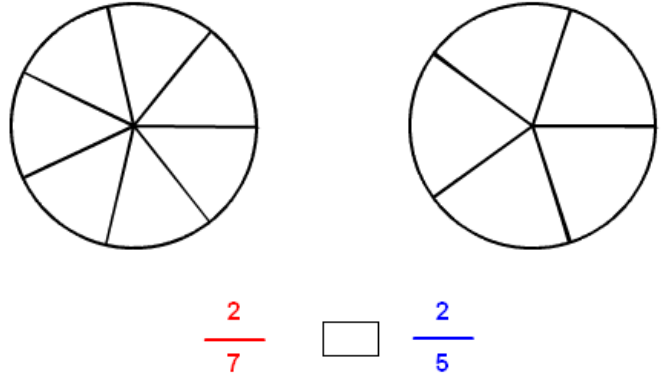
Name _____

Shade the following fractions and complete each sentence using the <, >, or = symbols.

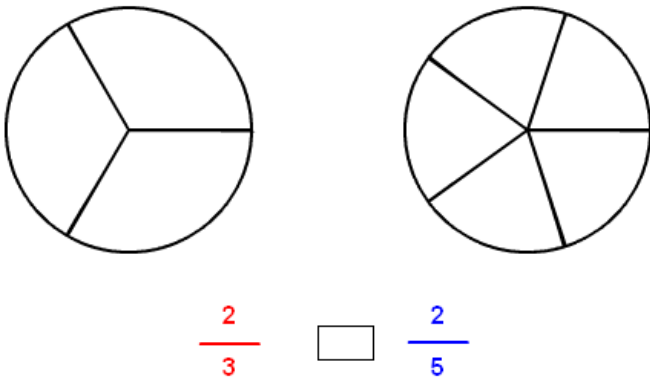
1.



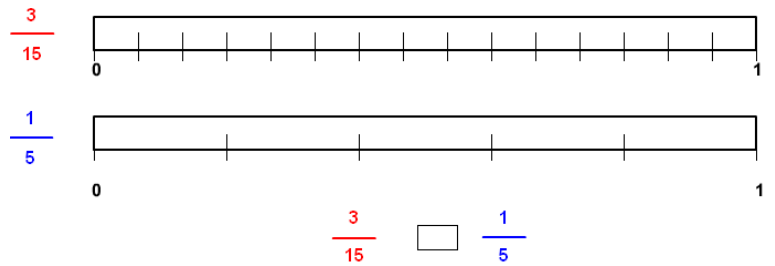
2.



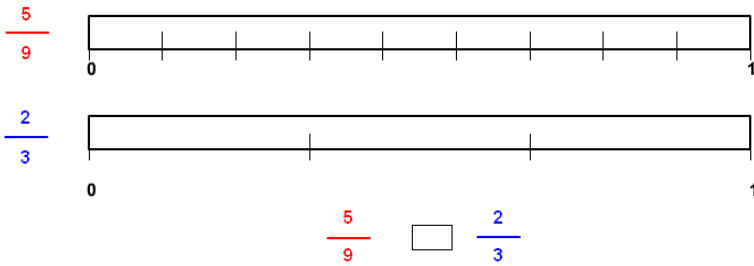
3.



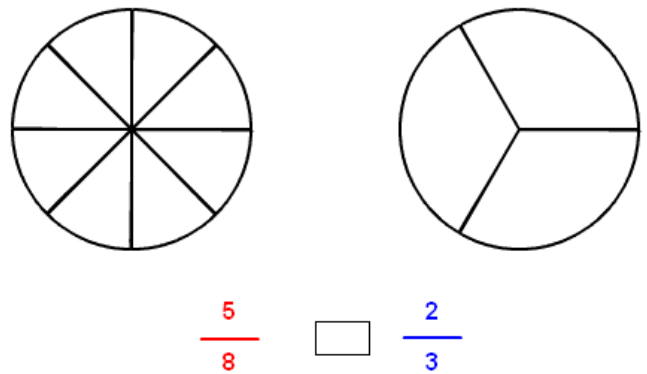
4.



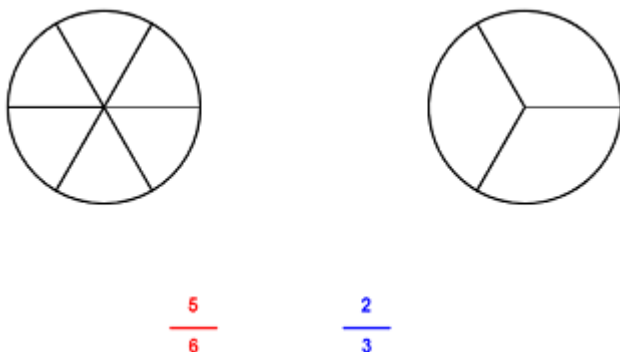
5.



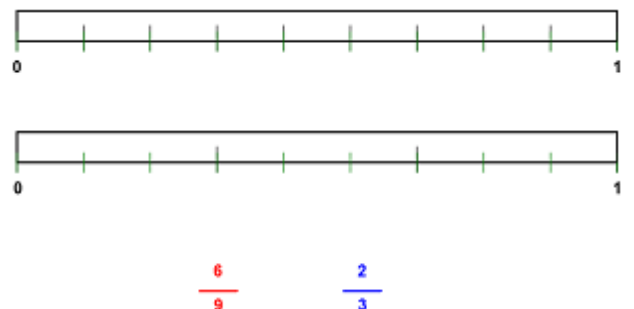
6.



7.



8.



9. Compare Practice

Name _____

Write the <, >, or = symbol to show how the fractions compare:

1.

$$\frac{7}{8}$$

$$\frac{5}{8}$$

2.

$$\frac{7}{8}$$

$$\frac{7}{12}$$

3.

$$\frac{3}{4}$$

$$\frac{5}{8}$$

4.

$$\frac{7}{8}$$

$$\frac{11}{12}$$

5.

$$\frac{7}{12}$$

$$\frac{11}{12}$$

6.

$$\frac{6}{8}$$

$$\frac{3}{4}$$

7.

$$\frac{3}{5}$$

$$\frac{1}{2}$$

8.

$$\frac{3}{5}$$

$$\frac{3}{4}$$

9.

$$\frac{1}{2}$$

$$\frac{5}{6}$$

10.

$$\frac{1}{2}$$

$$\frac{3}{8}$$