1. Rename Mixed to Fractions with Circles

Complete the number sentence to show the fraction form from the pictures:

1. Whole or mixed form to fraction form
   $$2 \frac{9}{12}$$

2. Whole or mixed form to fraction form
   $$2 \frac{3}{4}$$

3. Whole or mixed form to fraction form
   $$1 \frac{3}{5}$$

4. Whole or mixed form to fraction form
   $$2 \frac{14}{16}$$

5. Whole or mixed form to fraction form
   $$1 \frac{3}{6}$$

6. Whole or mixed form to fraction form
   $$1 \frac{1}{2}$$

7. Whole or mixed form to fraction form
   $$2 \frac{5}{8}$$

8. Whole or mixed form to fraction form
   $$2 \frac{5}{16}$$

9. Whole or mixed form to fraction form
   $$1$$

10. Whole or mixed form to fraction form
    $$2 \frac{3}{5}$$

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2. Rename Mixed to Fractions with Lines

Name ________________________

Complete the number sentence to show the fraction form from the pictures:

1. \[ \frac{\text{Whole or mixed form to fraction form}}{2 \frac{5}{8}} \]

2. \[ \frac{\text{Whole or mixed form to fraction form}}{1 \frac{7}{8}} \]

3. \[ \frac{\text{Whole or mixed form to fraction form}}{2 \frac{7}{12}} \]

4. \[ \frac{\text{Whole or mixed form to fraction form}}{2 \frac{8}{12}} \]

5. \[ \frac{\text{Whole or mixed form to fraction form}}{2 \frac{1}{3}} \]

6. \[ \frac{\text{Whole or mixed form to fraction form}}{2 \frac{2}{3}} \]

7. \[ \frac{\text{Whole or mixed form to fraction form}}{2 \frac{2}{5}} \]

8. \[ \frac{\text{Whole or mixed form to fraction form}}{1 \frac{7}{8}} \]

9. \[ \frac{\text{Whole or mixed form to fraction form}}{2 \frac{1}{8}} \]

10. \[ \frac{\text{Whole or mixed form to fraction form}}{2} \]
3. Rename Mixed to Fractions with Circles

Shade the following fractions and complete the number sentences to show the fraction form from each:

1.\[\text{WHOLE OR MIXED FORM TO FRACTION FORM}\]
   \[2 \frac{1}{3}\]

2.\[\text{WHOLE OR MIXED FORM TO FRACTION FORM}\]
   \[2 \frac{5}{8}\]

3.\[\text{WHOLE OR MIXED FORM TO FRACTION FORM}\]
   \[1 \frac{5}{8}\]

4.\[\text{WHOLE OR MIXED FORM TO FRACTION FORM}\]
   \[2\]

5.\[\text{WHOLE OR MIXED FORM TO FRACTION FORM}\]
   \[2 \frac{8}{9}\]

6.\[\text{WHOLE OR MIXED FORM TO FRACTION FORM}\]
   \[2 \frac{8}{16}\]

7.\[\text{WHOLE OR MIXED FORM TO FRACTION FORM}\]
   \[2 \frac{9}{10}\]

8.\[\text{WHOLE OR MIXED FORM TO FRACTION FORM}\]
   \[2 \frac{3}{10}\]

9.\[\text{WHOLE OR MIXED FORM TO FRACTION FORM}\]
   \[3 \frac{3}{10}\]

10.\[\text{WHOLE OR MIXED FORM TO FRACTION FORM}\]
    \[2 \frac{3}{20}\]
4. Rename Mixed to Fractions with Lines

Shade the following fractions and complete the number sentences to show the fraction form for each:

1. 2. 3. 4. 5. 6. 7. 8. 9. 10.

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5. Rename Mixed to Fraction with Circles and Lines

Write a number sentence that shows mixed form to fraction (improper) form from the pictures:

1.

WHOLE OR MIXED FORM TO FRACTION FORM

2.

WHOLE OR MIXED FORM TO FRACTION FORM

3.

WHOLE OR MIXED FORM TO FRACTION FORM

4.

WHOLE OR MIXED FORM TO FRACTION FORM

5.

WHOLE OR MIXED FORM TO FRACTION FORM

6.

WHOLE OR MIXED FORM TO FRACTION FORM

7.

WHOLE OR MIXED FORM TO FRACTION FORM

8.

WHOLE OR MIXED FORM TO FRACTION FORM

9.

WHOLE OR MIXED FORM TO FRACTION FORM

10.

WHOLE OR MIXED FORM TO FRACTION FORM

Worksheets from visualfractions.com
6. Rename Mixed to Fraction with Circles and Lines

Name___________________

Shade the following fractions and complete the number sentences:

1. 
   \[
   \frac{5}{16}
   \]

2. 
   \[
   \frac{9}{16}
   \]

3. 
   \[
   \frac{8}{16}
   \]

4. 
   \[
   \frac{8}{16}
   \]

5. 
   \[
   \frac{1}{2}
   \]

6. 
   \[
   \frac{5}{8}
   \]

7. 
   \[
   \frac{5}{8}
   \]

8. 
   \[
   \frac{5}{6}
   \]

9. 
   \[
   \frac{5}{8}
   \]

10. 
    \[
    \frac{5}{9}
    \]

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7. Rename Mixed to Fraction Practice

Write the following in fraction form:

1. \[ \frac{5}{6} = \]

2. \[ \frac{5}{6} = \]

3. \[ \frac{4}{5} = \]

4. \[ \frac{3}{6} = \]

5. \[ \frac{4}{15} = \]

6. \[ \frac{14}{15} = \]

7. \[ \frac{14}{15} = \]

8. \[ \frac{7}{8} = \]

9. \[ 2 = \]

10. \[ \frac{1}{8} = \]

11. \[ \frac{2}{3} = \]

12. \[ \frac{1}{3} = \]

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