1. Compare with Circles

Write a number sentence that describes each pictured example. The number sentence should use one of the symbols <, >, or =.

1.  
2.  
3.  
4.  
5.  
6.  
7.  
8.  
9.  
10.
2. Compare with Lines

Write a number sentence that describes each pictured example. The number sentence should use one of the symbols <, >, or =.

1. 

2. 

3. 

4. 

5. 

6. 

7. 

8. 

Worksheets from visualfractions.com
3. Compare with Circles

Shade the following fractions and complete each sentence using the <, >, or = symbols.

1.  \[ \frac{1}{2} \]  
2.  \[ \frac{3}{4} \]  
3.  \[ \frac{1}{2} \]  
4.  \[ \frac{5}{8} \]  
5.  \[ \frac{4}{5} \]  
6.  \[ \frac{7}{10} \]  
7.  \[ \frac{2}{3} \]  
8.  \[ \frac{3}{4} \]  
9.  \[ \frac{8}{9} \]  
10.  \[ \frac{4}{5} \]  
11.  \[ \frac{8}{10} \]  
12.  \[ \frac{3}{4} \]  
13.  \[ \frac{2}{3} \]  
14.  \[ \frac{1}{9} \]  
15.  \[ \frac{1}{8} \]  

Worksheets from visualfractions.com
4. Compare with Lines

Shade the following fractions and write a number sentence for each using the <, >, or = symbols.

1. \( \frac{1}{2} \)

2. \( \frac{5}{8} \)

3. \( \frac{3}{4} \)

4. \( \frac{2}{3} \)

5. \( \frac{3}{10} \)

6. \( \frac{2}{5} \)

7. \( \frac{7}{10} \)

8. \( \frac{3}{10} \)

Worksheets from visualfractions.com
Write a number sentence that describes each pictured example. The number sentence should use one of the symbols <, >, or =.

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8.
6. Compare with Lines

Write a number sentence that describes each pictured example. The number sentence should use one of the symbols <, >, or =.

1. ____________________________

2. ____________________________

3. ____________________________

4. ____________________________

5. ____________________________

6. ____________________________

7. ____________________________

8. ____________________________

Name__________________________

Worksheets from visualfractions.com
7. Compare with Lines and Circles

Write a number sentence that describes each pictured example. The number sentence should use one of the symbols <, >, or =.

1. 

2. 

3. 

4. 

5. 

6. 

7. 

8. 

Worksheets from visualfractions.com
8. Compare with Lines and Circles

Name___________________

Shade the following fractions and complete each sentence using the <, >, or = symbols.

1. \[ \frac{4}{15} \] \[ \frac{2}{5} \]

2. \[ \frac{4}{15} \] \[ \frac{2}{5} \]

3. \[ \frac{2}{3} \] \[ \frac{2}{5} \]

4. \[ \frac{2}{7} \] \[ \frac{2}{5} \]

5. \[ \frac{5}{9} \] \[ \frac{2}{3} \]

6. \[ \frac{5}{9} \] \[ \frac{2}{3} \]

7. \[ \frac{5}{6} \] \[ \frac{2}{3} \]

8. \[ \frac{5}{8} \] \[ \frac{2}{3} \]
9. Compare Practice

Write the <, >, or = symbol to show how the fractions compare:

1. \[ \frac{7}{8} \quad \frac{5}{8} \]
2. \[ \frac{7}{8} \quad \frac{7}{12} \]

3. \[ \frac{3}{4} \quad \frac{5}{8} \]
4. \[ \frac{7}{8} \quad \frac{11}{12} \]

5. \[ \frac{7}{12} \quad \frac{11}{12} \]
6. \[ \frac{6}{8} \quad \frac{3}{4} \]

7. \[ \frac{3}{5} \quad \frac{1}{2} \]
8. \[ \frac{3}{5} \quad \frac{3}{4} \]

9. \[ \frac{1}{2} \quad \frac{5}{6} \]
10. \[ \frac{1}{2} \quad \frac{3}{8} \]