1. Compare 1 with Circles

Write a number sentence that describes each pictured example. The number sentence should use one of the symbols <, >, or =.

1. 

2. 

3. 

4. 

5. 

6. 

Worksheets from http://www.visualfractions.com
2. Compare 1 with Lines

Write a number sentence that describes each pictured example. The number sentence should use one of the symbols <, >, or =.

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
3. Compare 2 with Circles

Shade the following fractions and complete each sentence using the <, >, or = symbols.

1. \[ \frac{1}{2} \] ___________ \[ \frac{3}{4} \]

2. \[ \frac{1}{2} \] ___________ \[ \frac{5}{8} \]

3. \[ \frac{4}{5} \] ___________ \[ \frac{7}{10} \]

4. \[ \frac{2}{3} \] ___________ \[ \frac{3}{4} \]

5. \[ \frac{2}{3} \] ___________ \[ \frac{8}{9} \]

6. \[ \frac{4}{5} \] ___________ \[ \frac{8}{10} \]
4. Compare 2 with Lines

Shade the following fractions and write a number sentence for each using the <, >, or = symbols.

1. $\frac{1}{2}$
2. $\frac{5}{6}$
3. $\frac{3}{4}$
4. $\frac{2}{3}$
5. $\frac{3}{10}$
6. $\frac{2}{5}$

Worksheets from http://www.visualfractions.com
5. Compare 3 with Circles

Write a number sentence that describes each pictured example. The number sentence should use one of the symbols <, >, or =.

1. 
2. 

3. 
4. 

5. 
6. 

Worksheets from http://www.visualfractions.com
6. Compare 3 with Lines

Write a number sentence that describes each pictured example. The number sentence should use one of the symbols <, >, or =.

1. 
2. 
3. 
4. 
5. 
6. 

worksheets from http://www.visualfractions.com
7. Compare 1 with Lines and Circles

Name___________________

Write a number sentence that describes each pictured example. The number sentence should use one of the symbols <, >, or =.

1.

2.

3.

4.

5.

6.

Worksheets from http://www.visualfractions.com
Shade the following fractions and complete each sentence using the <, >, or = symbols.

1. 

2. 

3. 

4. 

5. 

6. 

Worksheets from http://www.visualfractions.com
9. Compare Practice

Write the <, >, or = symbol to show how the fractions compare:

<table>
<thead>
<tr>
<th></th>
<th>1.</th>
<th>2.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$\frac{7}{8}$</td>
<td>$\frac{5}{8}$</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>3.</th>
<th>4.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$\frac{3}{4}$</td>
<td>$\frac{5}{8}$</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>5.</th>
<th>6.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$\frac{7}{12}$</td>
<td>$\frac{11}{12}$</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>7.</th>
<th>8.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$\frac{3}{5}$</td>
<td>$\frac{1}{2}$</td>
</tr>
</tbody>
</table>

Worksheets from http://www.visualfractions.com