

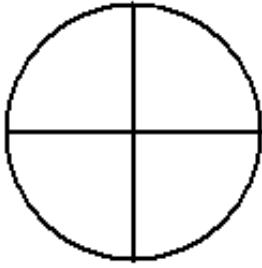
Compare 1 with Circles

Name _____

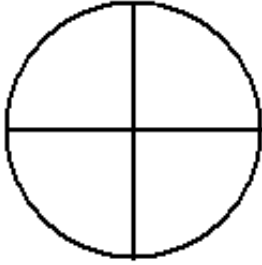
Shade each fraction and tell how they compare in size using the $<$, $>$, $=$ symbol:

1.

$$\frac{3}{4}$$

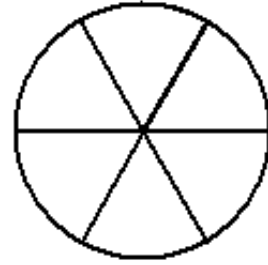


$$\frac{2}{4}$$

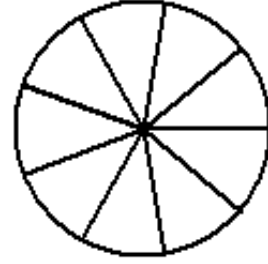


2.

$$\frac{5}{6}$$

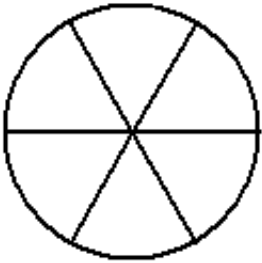


$$\frac{5}{9}$$

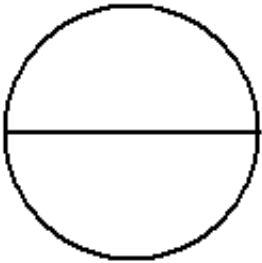


3.

$$\frac{3}{6}$$

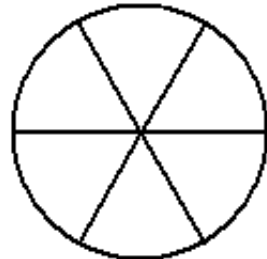


$$\frac{1}{2}$$

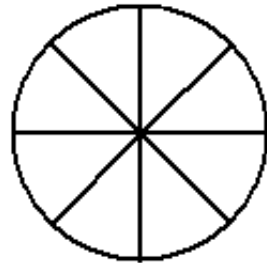


4.

$$\frac{3}{6}$$



$$\frac{5}{8}$$



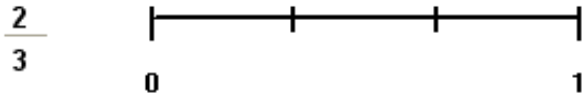
Compare 1 with Lines

Name _____

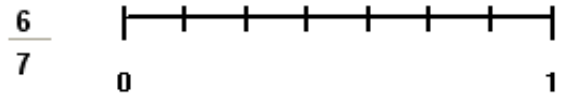
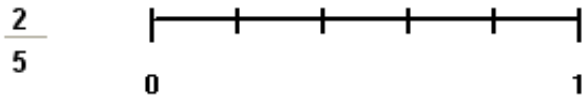
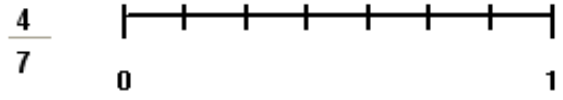
Show each fraction on the number line and tell how they compare in size using the $<$, $>$, or $=$ symbol:

:

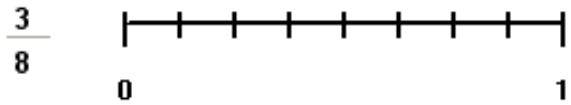
1.



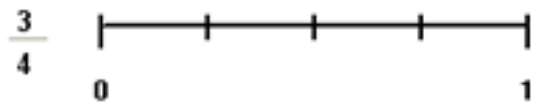
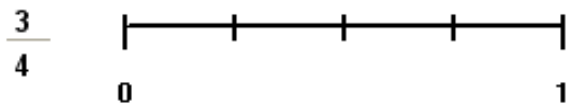
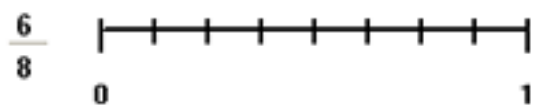
2.



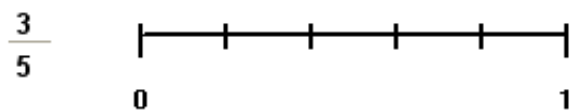
3.



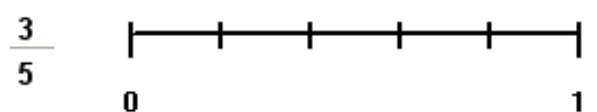
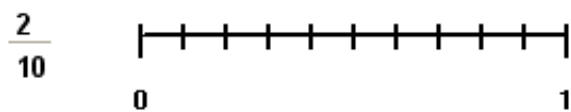
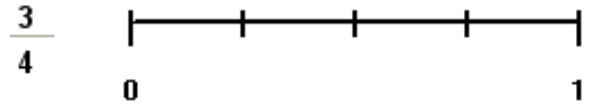
4.



5.



6.

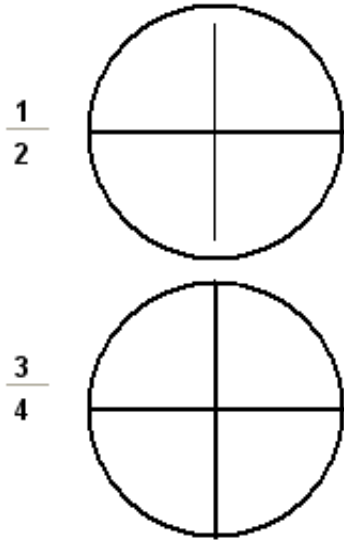


Compare 2 with Circles

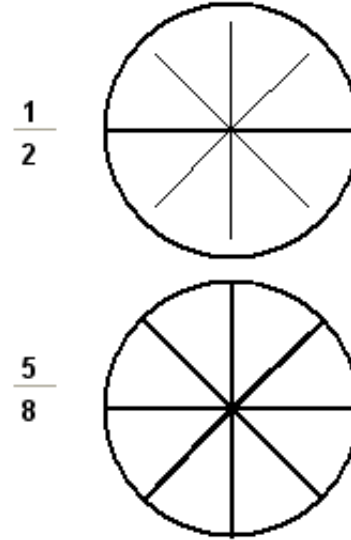
Name _____

Shade each fraction and then write each with common denominator. Then show how they compare using the $<$, $>$, $=$ symbol:

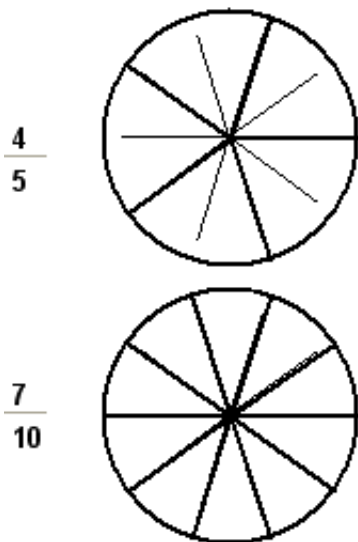
1.



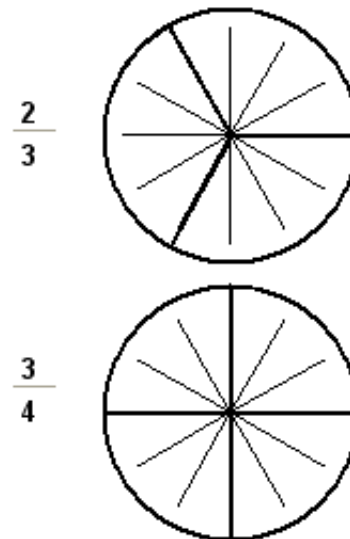
2.



3.



4.

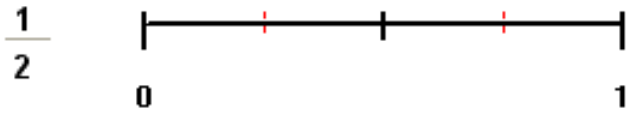


Compare 2 with Lines

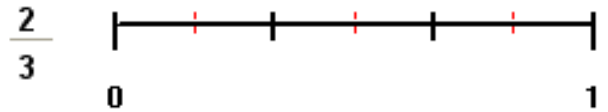
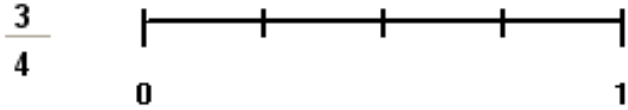
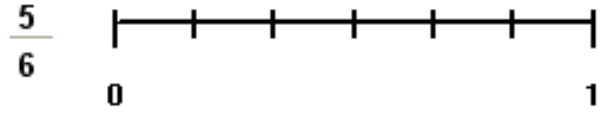
Name _____

Show each fraction on the number line and then write each with common denominator. Then show how they compare using the $<$, $>$, $=$ symbol:

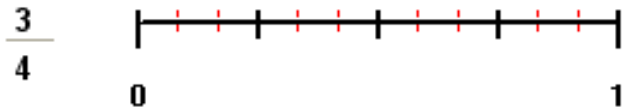
1.



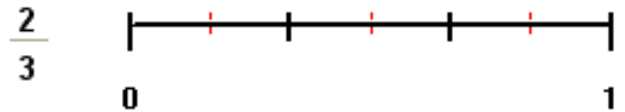
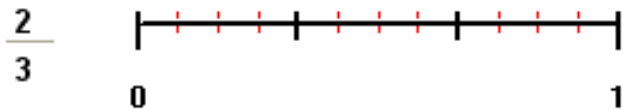
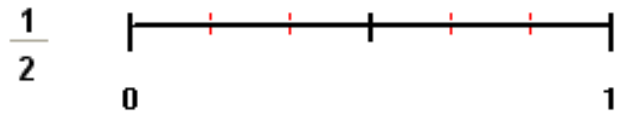
2.



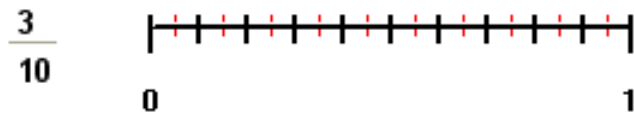
3.



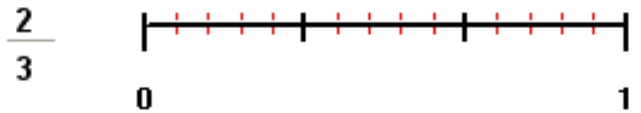
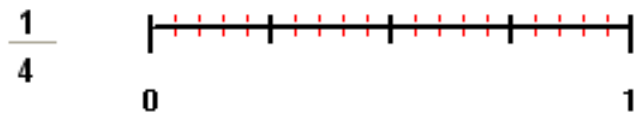
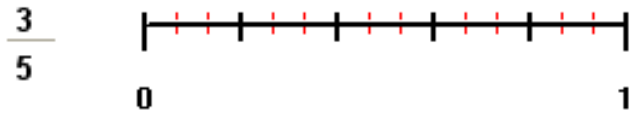
4.



5.



6.

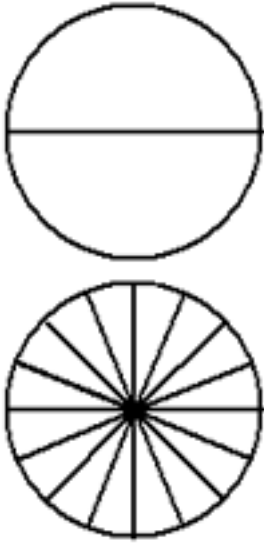


Compare 1 with Lines and Circles

Name _____

Shade each fraction and compare using the $<$, $>$, $=$ symbol:

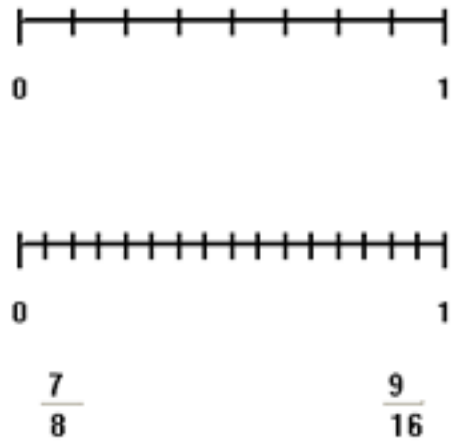
1.



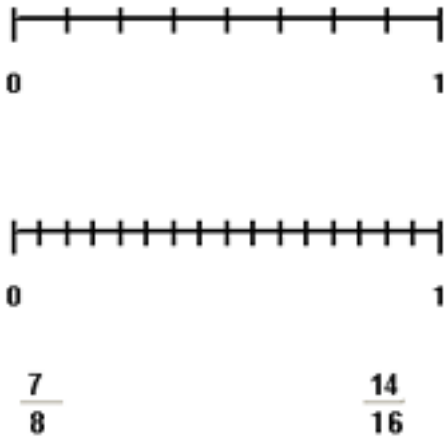
$$\frac{1}{2}$$

$$\frac{9}{16}$$

2.



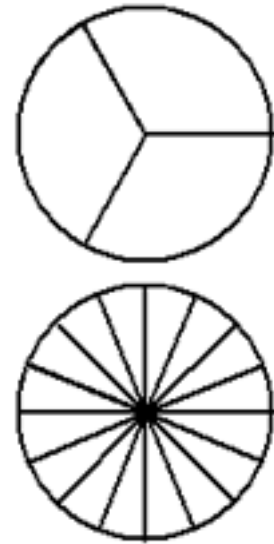
3.



$$\frac{7}{8}$$

$$\frac{14}{16}$$

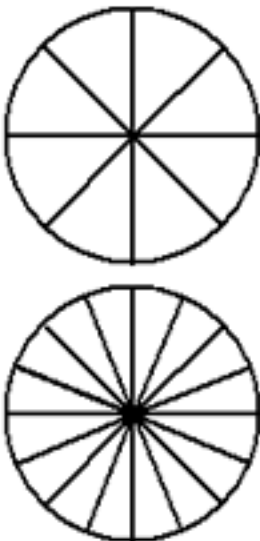
4.



$$\frac{2}{3}$$

$$\frac{9}{16}$$

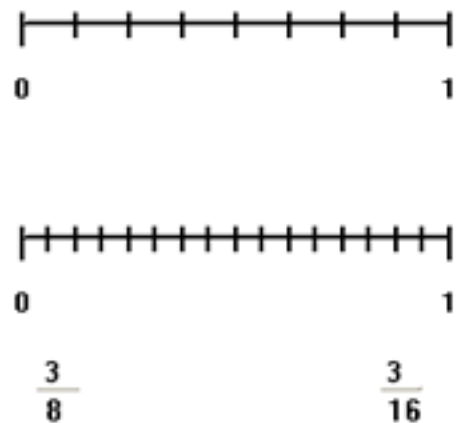
5.



$$\frac{5}{8}$$

$$\frac{9}{16}$$

6.



$$\frac{3}{8}$$

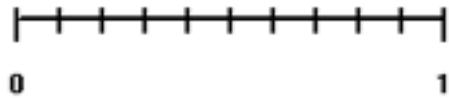
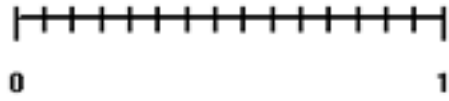
$$\frac{3}{16}$$

Compare 2 with Lines and Circles

Name _____

Shade each fraction and compare using the $<$, $>$, $=$ symbol:

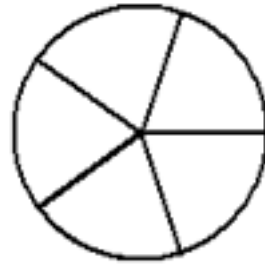
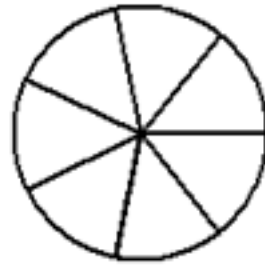
1.



$$\frac{4}{15}$$

$$\frac{4}{10}$$

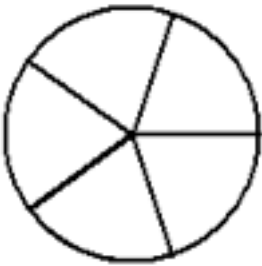
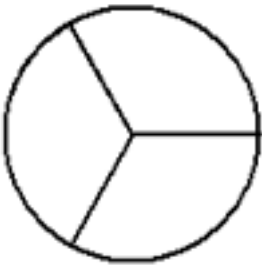
2.



$$\frac{2}{7}$$

$$\frac{2}{5}$$

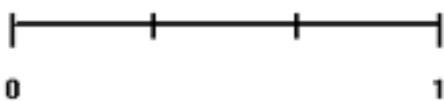
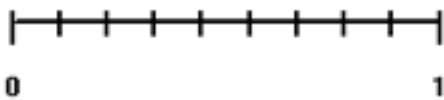
3.



$$\frac{2}{3}$$

$$\frac{2}{5}$$

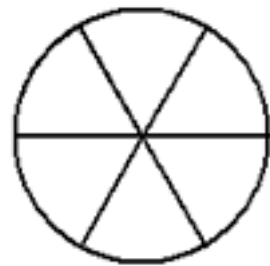
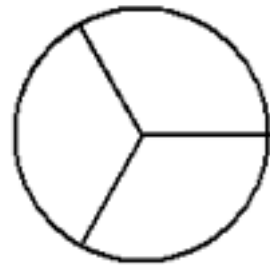
5.



$$\frac{5}{9}$$

$$\frac{2}{3}$$

6.



$$\frac{2}{3}$$

$$\frac{4}{6}$$

Compare Practice

Name _____

Write the $<$, $>$, or $=$ symbol to show how the fractions compare:

1.

$$\frac{7}{8}$$

$$\frac{5}{8}$$

2.

$$\frac{7}{8}$$

$$\frac{7}{12}$$

3.

$$\frac{3}{4}$$

$$\frac{5}{8}$$

4.

$$\frac{7}{8}$$

$$\frac{11}{12}$$

5.

$$\frac{7}{12}$$

$$\frac{11}{12}$$

6.

$$\frac{6}{8}$$

$$\frac{3}{4}$$

7.

$$\frac{3}{5}$$

$$\frac{1}{2}$$

8.

$$\frac{3}{5}$$

$$\frac{3}{4}$$